

PLPD Curriculum Calendar

Pre-Kindergarten

August

Classroom rules, What I did over the summer, Farmers Market, Nature

<p>Reading</p> <ul style="list-style-type: none"> *ABCD Letter Recognition and Sounds *Print Awareness- how to hold a book, parts of a book, where to start reading. *Compound words 	<p>Science</p> <p>Use Science time to give students Pre-Assessment Exam</p>	<p>Art/Music/Drama</p> <p>*uses art as a form of creative self-expression and representation</p>
<p>Writing</p> <ul style="list-style-type: none"> *My first name *Letters ABCD 	<p>Social Studies</p> <p>*identifies similarities and differences between himself, classmates, and other people through specific characteristics and cultural influences</p>	<p>Health</p> <ul style="list-style-type: none"> *practices good habits of personal safety *practices good habits of personal health and hygiene. *Child is aware of where own body is in space and respects personal boundaries. *Child follows classroom rules and routines with occasional reminders from adults.
<p>Math</p> <ul style="list-style-type: none"> *counts up to 10 objects with one-to-one correspondence *recognizes common shapes, regardless of orientation and size. *Child recognizes, duplicates, extends, and creates patterns. 		

September

All about me, apples, Texas, myself, friends, and teamwork

<p>Reading</p> <ul style="list-style-type: none"> *EFGH Letter Recognition and Sounds *Comprehension- makes inferences and predictions about a text. *Compound words *Sight Words: A, he, was, that, at, but, will 	<p>Science</p> <p>*observes, investigates, describes, and discusses position and motion of objects.</p>	<p>Art/Music/Drama</p> <ul style="list-style-type: none"> *uses art as a form of creative self-expression and representation *participates in classroom music activities including singing, playing musical instruments, and moving to rhythms.
<p>Writing</p> <ul style="list-style-type: none"> *My first name *Letters EFGH 	<p>Social Studies</p> <ul style="list-style-type: none"> *connects his life to events, time, and routines through specific characteristics and cultural influences *Child identifies the United States and Texas flag 	<p>Health</p> <ul style="list-style-type: none"> *shows control of tasks that require small-muscle strength and control. *shows increasing control of tasks that require eye-hand coordination.
<p>Math</p> <ul style="list-style-type: none"> *recognizes numerals 0-10. *Child creates shapes using materials and/or manipulatives. 		

October

Autumn, Trees, Pumpkins, Happy Halloween

<p>Reading</p> <ul style="list-style-type: none"> *IJKL Letter Recognition and Sounds *Comprehension- makes inferences and predictions about a text. *Rhyming Words *Sight Words 	<p>Science</p> <ul style="list-style-type: none"> *Child observes, investigates, describes, and discusses the characteristics of organisms. 	<p>Art/Music/Drama</p> <ul style="list-style-type: none"> *Children use a variety of art materials for sensory experiences and exploration. *participates in classroom music activities including singing, playing musical instruments, and moving to rhythms.
<p>Writing</p> <ul style="list-style-type: none"> *My first name *Letters IJKL 	<p>Social Studies</p> <ul style="list-style-type: none"> *Child connects his life to events, time, and routines. *Child demonstrates an understanding that all people need food, clothing, and shelter. 	<p>Health</p> <ul style="list-style-type: none"> *Child identifies good habits of nutrition and exercise. *Child uses verbal and nonverbal communication to communicate basic emotions and feelings. *Child uses effective verbal and nonverbal communication skills to build relationships with adults and peers.
<p>Math</p> <ul style="list-style-type: none"> *recognizes numerals 0-10. *sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different. *2D Shapes 		

November

Turkeys, Family and Giving Thanks, Feast, Thanksgiving

<p>Reading</p> <ul style="list-style-type: none"> *MNOP Letter Recognition and Sounds *Child retells or re-enacts a story with a clear beginning, middle, and end. *Rhyming Words *Sight Words: Have, am, do, did, what 	<p>Science</p> <ul style="list-style-type: none"> *Child observes, investigates, describes, and discusses sources of energy including light, heat, and electricity. 	<p>Art/Music/Drama</p> <ul style="list-style-type: none"> *Children use a variety of art materials for sensory experiences and exploration. *participates in classroom music activities including singing, playing musical instruments, and moving to rhythms.
<p>Writing</p> <ul style="list-style-type: none"> *My first name and last name *Letters MNOP 	<p>Social Studies</p> <ul style="list-style-type: none"> *The child engages in voting as a method for group decision-making. 	<p>Health</p> <ul style="list-style-type: none"> *shows control of tasks that require small-muscle strength and control. *Child demonstrates coordination and balance in isolation
<p>Math</p> <ul style="list-style-type: none"> *recognizes numerals 0-10. *Child collects data and organizes it in a graphic representation. *2D Shapes 		

December

Hibernation, Christmas, A Christmas Story, Happy New Year

<p>Reading *QRST Letter Recognition and Sounds *Child retells or re-enacts a story with a clear beginning, middle, and end. *Child identifies the individual words in a spoken sentence. *Sight words: get, like, this, will, yes</p>	<p>Science *Child uses simple scientific tools to learn about objects.</p>	<p>Art/Music/Drama *Children use a variety of art materials for sensory experiences and exploration. *participates in classroom music activities including singing, playing musical instruments, and moving to rhythms.</p>
<p>Writing *My first name and last name *Letters QRST *Sight word: See</p>	<p>Social Studies *Child recites the Pledge of Allegiance to the United States flag and the Texas flag and observes a moment of silence.</p>	<p>Health *Child shows control of tasks that require small-muscle strength and control. *Child shows increasing control of tasks that require eye-hand coordination. *Child initiates problem-solving strategies when experiencing conflicts with others and seeks adult support when necessary.</p>
<p>Math *recognizes numerals 11-20. *Child compares sets of objects up to 10 using comparative language (e.g., greater/more than, less/fewer than, equal to/same number of).</p>		

January

Brr..It's cold, Winter time, Polar regions, Winter animals

<p>Reading *UVWX Letter Recognition and Sounds *Child can distinguish between elements of print including letters, words, and pictures. *Sight Words: and, I, can, see, am, jump, little</p>	<p>Science *Child identifies, observes, describes, and discusses objects in the sky. *Child observes and describes what happens during changes in the earth and sky.</p>	<p>Art/Music/Drama *Children use a variety of art materials for sensory experiences and exploration. *participates in classroom music activities including singing, playing musical instruments, and moving to rhythms.</p>
<p>Writing *My first name and last name *Letters UVWX *Sight Words: and, I, can, see, am, jump</p>	<p>Social Studies *Child recites the Pledge of Allegiance to the United States flag and the Texas flag and observes a moment of silence.</p>	<p>Health *Child practice good habits of personal safety. *Child practice good habits of personal health and hygiene. *Child demonstrates an understanding that others have perspectives and feelings that are similar and/or different from her own..</p>
<p>Math *recognizes numerals 11-20. *Sequencing *Positions *2D Shapes</p>		

February

Hearts, Be my Valentine, Community Helpers, When I grow up

<p>Reading</p> <p>*YZ Letter Recognition and Sounds *Child holds books right side up and demonstrates understanding of print directionality (e.g., knows where a book starts and ends, turns pages, points to words left to right, top to bottom, with correct sweeping). *Sight Words: the, to, we, look, my, up, you, at</p>	<p>Science</p> <p>*Child observes, investigates, describes, and discusses earth materials, and their properties and uses.</p> <ul style="list-style-type: none"> - Use some science time to test children using assessment from BOY to show during parent conferences. 	<p>Art/Music/Drama</p> <p>*Children use a variety of art materials for sensory experiences and exploration. *participates in classroom music activities including singing, playing musical instruments, and moving to rhythms.</p>
<p>Writing</p> <p>*Letters YZ *Sight Words: the, to, we, look, my, up</p>	<p>Social Studies</p> <p>*Child discusses the roles and responsibilities of family, school, and community helpers.</p>	<p>Health</p> <p>*Child practice good habits of personal safety. *Child practice good habits of personal health and hygiene.</p>
<p>Math</p> <p>*Child can count 1-30 forwards. *Addition games *Child uses objects, pictorial models, and/or a verbal word problem to represent adding up to 5 objects.</p>		

March

D. Suess, Spirit Week, Luck of the Irish, Spring has Sprung

<p>Reading</p> <p>*Sight Words: in, is, it, big, a, me, my, up, down, find *Child can identify some conventional features of print that communicate meaning including end punctuation and case.</p>	<p>Science</p> <p>*Child observes, describes, and discusses the life cycles of organisms. *Child observes, investigates, describes, and discusses the relationship of organisms in their environments.</p>	<p>Art/Music/Drama</p> <p>*Children use a variety of art materials for sensory experiences and exploration. *participates in classroom music activities including singing, playing musical instruments, and moving to rhythms.</p>
<p>Writing</p> <p>*Sentences: I can see a big cat. The dog is big. I am (write name).</p>	<p>Social Studies</p> <p>*Child identifies and creates common geographic features. *Child explore geography tools and resources.</p>	<p>Health</p> <p>*Child demonstrates coordination and balance in isolation *Child coordinates sequence of movements to perform tasks</p>
<p>Math</p> <p>*Child can count 1-30 forwards. *Addition games *Heavy Vs. Light</p>		

April

A bugs life, Easter, Seeds Garden and Succulents, Earth Day

<p>Reading *Sight Words: come, here, said, you, to, she, up, in, play *Child blends and segments one-syllable words by phonemes with visual or gestural support.</p>	<p>Science *Child demonstrates an understanding of the importance of caring for our environment and our planet.</p>	<p>Art/Music/Drama *Children use a variety of art materials for sensory experiences and exploration. *participates in classroom music activities including singing, playing musical instruments, and moving to rhythms.</p>
<p>Writing *Sentences: You come here! The pig is in a hat. She can look at my cat. My big rat said hi.</p>	<p>Social Studies *Child demonstrates an understanding of what it means to be a consumer.</p>	<p>Health *Child shows control of tasks that require small-muscle strength and control. *Child shows increasing control of tasks that require eye-hand coordination</p>
<p>Math *Child can count 1-30 backwards. *Child names and describes common 2D shapes and names at least 1 solid 3D shape. *shortest vs. tallest *addition games</p>		

May

Mother's Day, Weather, Down on the Farm, Memorial Day

<p>Reading *Sight Words: for, go, me, make, little, he, down, in, out *Child blends and segments one-syllable words by phonemes with visual or gestural support. * Child attempts to read level A book.</p>	<p>Science *Child demonstrates an understanding of the importance of caring for our environment and our planet.</p>	<p>Art/Music/Drama *Children use a variety of art materials for sensory experiences and exploration. *participates in classroom music activities including singing, playing musical instruments, and moving to rhythms.</p>
<p>Writing *Sentences: I can go make a cake. I am little. He is big. Can I go see? Look at the little cat.</p>	<p>Social Studies *Child observes, investigates, describes, and discusses characteristics of common objects. - Assess children for end of the year using the</p>	<p>Health *Child shows control of tasks that require small-muscle strength and control. *Child shows increasing control of tasks that require eye-hand coordination</p>

<p>Math *Child can count 1-30 backwards. *Child recognizes and compares capacity based on how much space exists within an object. at least 1 solid 3D shape. *Additions 1-10</p>	<p>original assessment.</p>	
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June

Father's day, Super hero, We did it!, Summer

<p>Reading Review Sight Words: and, I, can, see, am the, to, we, look, my, in, is, it, big, a come, here, said, you, to *Child attempts to read a level A book.</p>	<p>Science *Child reflects and draws their favorite things they learned about science this year *Fun Science Project</p>	<p>Art/Music/Drama *Children use a variety of art materials for sensory experiences and exploration. *participates in classroom music activities including singing, playing musical instruments, and moving to rhythms.</p>
<p>Writing *Teacher will help students make a sentence out of the sight words they know. They can also sound out new words. Together the students/class/teacher will write together.</p>	<p>Social Studies *Child understand how to compliment others by completing end of year friend activities.</p>	<p>Health *Discuss what fun treats or food/drink items will keep our bodies healthy as summer approaches and the weather gets hotter.</p>
<p>Math *Child can count 1-30 forwards and backwards. *Child can do simple addition 1-10 *3D shapes</p>		